

SOLEY FOR NYCDOE RELATED SERVICES CONTRACT AGENCY AND SCHOOL USE ONLY – PLEASE DO NOT DISTRIBUTE TO OTHERS

Provider Tele-therapy Readiness Checklist

Student Name:	OSIS #:
Mandated Related Services: OT ☐ PT ☐ Speech ☐ Other:	
Related Service Provider/ Discipline:	Date:
Has consent for tele-therapy been obtained and uploaded into SESIS? Ye	s ⊔ No ⊔
Comments if needed:	
Have you informed the Special Education Teacher of your recommendation as to the appropriateness of	
tele-therapy? Yes No	
Comments if needed:	
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Has family contact information, alternate number and email address been	n confirmed? Yes 🗆 No 🗀
Comments if needed:	
Headha familia designated a leastion familia themanate taken also 2 Vec C	Tale [
Has the family designated a location for tele-therapy to take place? Yes	」NO □
(Remind family to consider adequate lighting and a quiet environment.)	
Comments if needed:	
Does the family have internet access? Yes No	
If not, please inform your principal as soon as possible.	
Comments if needed:	
Describe family have a device that the student are use fautale thousand	Was \square No \square
Does the family have a device that the student can use for tele-therapy?	res ⊔ No ⊔
If not, please inform your principal as soon as possible.	
Comments if needed:	
Are an existing the grown meeting in good of favoracions 2 Ves	
Are specific therapy materials needed for sessions? Yes \(\subseteq \text{No } \subseteq \)	
If so, does the family have access to those materials? Yes \(\simega\) N/A	_
Comments if needed:	
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Does the student have a communication device? Yes No	3 14
If so, is having it charged and prepared for use during each session a concern? Yes \square No \square N/A \square	
Comments if needed:	

Are there other DOE IEP team members to connect with regarding supports to this student? Yes \Boxed No \Boxed Comments if needed:
Does this student require an on-site support person during tele-therapy sessions? Yes □ No □ If on-site support will be needed, has the family identified that person? Yes □ No □ N/A □ Comments if needed: