

2023 LEGISLATIVE PRIORITIES

It's about great Public Schools.

Waiting to Start a Charter School

Eleven schools will be permitted to open under this proposed legislation; these schools:

- Are community-based schools located in neighborhoods with extensive NYCHA housing
- Will all be located in private space; no co-locations
- Will overwhelmingly serve students of color and economically disadvantaged students
- Have SPED and ELL enrollment numbers that reflect the district
- Have school leaders whose diversity reflects New York City



Bedford Stuyvesant New Beginnings Charter School 2

(K-12, CSD 16)

Leaders: Nicholas Tishuk and Patience Brown

Why? A community-based K-8 Bed Stuy school seeking to open a high school to expand to grades 9-12. Serving students in poverty and living in NYCHA housing, BSNBCS2 will create project-based and experiential learning programs with non-profit and business partners that will

empower all children to transform their world.

Mission: At BSNBCS2, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of academically rigorous coursework, project-based learning and experiential learning, students will be prepared to succeed and become responsible citizens of the global community.



Central Queens Academy Charter School II

(K-12, CSD 24)

Leader: Ashish Kapadia

Why? A high-performing Queens school serving a diverse community, with over 70% of students speaking a language other than English at home. Success is based on a very strong focus on parent engagement and support.

Mission: CQA II's mission is to prepare students for success in college, the workforce and the community through a school that integrates literacy, high standards-based academics, and culturally responsive support services. Serving CSD 24's highly diverse neighborhoods and families, CQA II will replicate the success of CQA's middle school and expand to meet our long-term vision of a K-12 continuous program.



Haven Charter High School

(Grades 9-12, CSD 8)

Leaders: Natalie Lozada and Daniel Diaz

Why? Founded by East Side House Settlement, one of the city's most long-standing social services agencies serving New Yorkers since 1891, this new high school will serve students in Mott Haven.

Mission: The mission of Haven Charter High School is to provide a Career and Technical Education program serving the Bronx. Students will benefit from a well-rounded, rigorous STEM education leading to a professional certification in the medical field. Through individualized planning and attention, graduates will have the academic skills necessary to be successful in college and career, and the tools necessary to enter the workforce or enroll in college.



Kwenda Collegiate Girls Charter School

(K-8, CSD 22)

Leader: Christina Perry

Why? Progressive, feminist, public K-8 girls' school rooted in the idea that true gender justice in our borough begins with ensuring that Brooklyn's youngest women and gender non-conforming youth have access to an excellent, gender-responsive, anti-racist education.

Mission: Kwenda Collegiate Girls Charter School educates young women in kindergarten through eighth grade in an academically rigorous, structured, and supportive community that prepares all students to graduate from college with the courage to lead.



Latinas on the Verge of Excellence (L.O.V.E.) Mentoring

Leader: Claudia Espinosa

Why? This school leader has been working with young Latinas for the past 14 years, giving her the opportunity to learn what needs must be addressed to ensure these young women can reach their full potential. An immigrant herself, Claudia knows that resilience, determination, commitment and hard work, along with self-confidence, are crucial to mastering challenges such as learning a new language, adapting to a new culture and separating from one's family. Her success in each of these areas gives her the credibility to be a role model to show, guide and support young Latinas and other young women to attain their most ambitious goals.

Mission: The Latinas On the Verge of Excellence (L.O.V.E.) Mentoring Program supports and empowers young women to strive for success, both in school and in life, through mentorship and health education with a focus on mental, reproductive and physical health, as well as college and career readiness.



Math, Engineering, and Science Academy Charter High School 2

(Grades 9-12, CSD 17)

Leaders: Arthur Samuels and Pagee Cheung

Why? Unscreened high school with 90% Latino & Black students with a 93% 4-year graduation rate. Seeking to replicate in CSD 17 where unscreened schools have a 62.5% graduation rate (less than 40% for SPED and ELL students).

Mission: Math, Engineering, and Science Academy (MESA) Charter High School 2 will provide a rigorous education that equips each student with the ability to succeed in college and in life. MESA2 students will develop a passion for science, technology, engineering and mathematics and, through a comprehensive college readiness program, develop critical thinking and self advocacy.



Minisink Charter School

(K-5, CSD 5)

Leader: Elsie McCabe Thompson

Why? Progressive elementary school in Harlem with a targeted 12-student class size with a lottery preference for NYCHA and HPD families in order to end intergenerational poverty.

Mission: Minisink Charter School's mission is to provide students with progressive, standards-based, experiential learning so that they develop academic skills, compassion, and self-esteem. We will inspire students to become lifelong critical thinkers with a commitment to social responsibilities and intellectual inquiry. Our goal is to mainstream all students with dual-certified teachers stressing experiential learning, academic skills and strong self-esteem through compassion and social-emotional support of students, families and teachers.



South Bronx Classical Charter School V and VI

(K-8, CSDs 10 & 12—Two schools)

Leader: Lester Long

Why? National Blue Ribbon school model based in the South Bronx. Started with a single school in 2005, these academically rigorous schools have grown over the years due to phenomenal parent demand. They are seeking to open two additional schools, with over 2,600 families on their kindergarten waitlist alone.

Mission: South Bronx Classical Charter Schools prepare K-8 students in the South Bronx to excel in college-preparatory high schools. Through a classical curriculum and highly-structured setting, students become liberated scholars and citizens of impeccable character who achieve proficiency in and advanced mastery of New York State Performance Standards.



The Bronx Charter School for Children II

(K-5, CSD 12)

Leaders: Denise Alexander

Why? Student-centered school that focuses on the whole child and critical thinking; located in the poorest Congressional District in the United States.

Mission: The mission of The Bronx Charter School for Children II is to empower our children to achieve their greatest potential, both as students and as members of their communities. This is done by fostering academic excellence, nurturing the whole child, ensuring a safe environment, developing critical thinkers and building partnership.



Urban Dove Team Charter School III

(Grades 9-12, CSD 30)

Leader: Jai Nanda

Why? Transfer high school serving at-risk teenagers who have dropped out, are over-aged and/or undercredited. Seeking to replicate in Queens where only 5 transfer HS are located, all of which require interviews, and none of which are in CSD 30.

Mission: Urban Dove Team Charter School III's mission is to energize at-risk students through a sports, health and fitness program that focuses on developing teamwork, leadership, communication and self-confidence; to educate overage/undercredited students through a mastery-based, personalized instructional program that leads to a high school diploma, a foundation for higher education, and the job skills needed to enter the world of work; and to empower disconnected youth through individualized academic support, internships, and counseling so that they are prepared to be active, healthy, informed and independent world citizens.