

## The Collaborative's Guide to New York State Alternative Assessment (NYSAA)

The NYSAA is an assessment in which students with severe cognitive disabilities demonstrate their performance toward achieving the NYS P-12 CCLS in ELA, math, science and social studies (depending on the grade level being tested). Student performance is recorded in a datafolio, and includes direct observation and documentation of information such as student work products, photographs, audio and videotapes.

The CSE uses the following criteria to determine whether a student is eligible to take the NYSAA:

- Student has a severe cognitive disability and significant deficits in communication/language and significant deficits in adaptive behavior; and
- Student requires a highly specialized educational program that facilitates the acquisition, application, and transfer of skills across natural environments (home, school, community, and/or workplace); and
- Student requires educational support systems (assistive technology, personal care services, health/medical services, or behavioral intervention)

"Students with severe disabilities" refers to students who have:

- limited cognitive abilities combined with behavioral and/or physical limitations
- require highly specialized education and/or social, psychological, and medical services
- may experience severe speech, language, and/or perceptual-cognitive impairments and challenging behaviors that interfere with learning and socialization opportunities
- may also have extremely fragile physiological conditions and may require personal care, physical/verbal supports, and assistive technology devices.

NYSAA eligible students are assessed yearly, according to chronological ages aligned with grade levels. Assessment begin in the school year they become 9 years old and continue until the school year they become 14 (grade equivalents 3-8). The secondary level NYSAA is administered during the school year they become 17-18 years of age (high

Age Ranges for Testing on the NYSAA in 2014–15		
Assessment	Birth Date	Student's Age between September 1, 2014, and August 31, 2015
Grade 3 ELA, Mathematics	September 1, 2005—August 31, 2006	9
Grade 4 ELA, Mathematics, Science	September 1, 2004—August 31, 2005	10
Grade 5 ELA, Mathematics	September 1, 2003—August 31, 2004	11
Grade 6 ELA, Mathematics	September 1, 2002—August 31, 2003	12
Grade 7 ELA, Mathematics	September 1, 2001—August 31, 2002	13
Grade 8 ELA, Mathematics, Science	September 1, 2000—August 31, 2001	14
Secondary-Level ELA, Mathematics, Science, Social Studies	September 1, 1996—August 31, 1997	18*

## Basic Steps to Administering the NYSAA

- 1. Determine Eligibility
  - CSE determines eligibility according to specified criteria
  - Use Age Range table to determine appropriate grade level assessments

school). \*Note: NYSAA-eligible students who do not meet the age criteria above and will be leaving school before they reach their 18<sup>th</sup> birthday must take the secondary-level NYSAA before they leave school (i.e., when they are 17 years old. NYSAA-eligible students with a birth date prior to September 1, 1996 who have not been assessed at the secondary-level must be assessed in 2014-15 before they leave school.



Collegial Review is required for each student datafolio. Multiple reviews are recommended.

- 2. Administer the NYSAA (September 29<sup>th</sup>, 2014 February 27<sup>th</sup>, 2015)
  - Determine appropriate assessment tasks and plan evidence
  - Conduct baseline assessments for all tasks (must score 74% or lower)
  - Provide instruction for more than 15 school days
  - Schedule your Collegial Review
  - Complete final assessments
- 3. Assemble Datafolio and Finalize NYSAA
  - Complete Verifying Evidence Documentation
  - Complete Data Summary Sheet Documentation
  - Assemble and Submit Datafolio to DOE

## **Additional Resources**



- 2014–15 Elementary and Intermediate level Testing Schedule
- A Parent's Quick Guide to NYSAA
- Eligibility and Participation Criteria NYSAA
- Office of State Assessment NYSAA Administration Information
- Questions and Answers Regarding the Administration of the 2013-14 NYSAA

