

PERFORMANCE OUTCOME	ABC CHARTER GOAL <i>(for 1st Charter 5 year term: SY 07-08 – SY 11-12)</i>	PROGRESS MADE <i>1st Year Performance</i>			JUNE 2013 GOALS <i>2nd Year Performance</i>			KEY STRATEGIC ISSUES	
Academic Achievement									
<i>State Tests</i>	1. Continuously enrolled students at ABC in each grade level will perform at basic or above on all state criterion-referenced tests at a higher rate than similar schools.	<i>% of 6th Grade Students Proficient</i> <small>[Note: KIPP 6th Graders have been enrolled for 2 years]</small>			<i>% of Students Proficient</i> <small>[Note: 6th grade goals are set to state average]</small>			<ul style="list-style-type: none"> • 6th grade is 2 or more grades behind • SPED & overage students (~25%) • iLEAP is insufficient for college prep • Inexperienced teachers • Need to reduce withdrawals • Strengthen interim assessment system • Math achievement is weak 	
		<i>Subject</i>	<i>ABC</i>	<i>District</i>	<i>KIPP</i>	<i>Subject</i>	<i>6th Grade</i>		<i>7th Grade</i>
		Math	39%	33%	84%	Math	60%		85%
		ELA	45%	32%	88%	ELA	60%		85%
		Social Studies	59%	30%	87%	Social Studies	60%		85%
Science	38%	28%	56%	Science	60%	85%			
<i>Diagnostic Tests</i>	1. The average annual increase of percentiles among ABC students on the Stanford 10 Reading, Language, and Mathematics Tests will average at least 3 percentiles per year until the average percentile score reaches 75. 2. By the end of 8th Grade, continuously enrolled students at ABC, based on cohort average, will rank above the 50th national percentile on the Stanford 10 Reading, Language, and Mathematics Tests.	<i>Mean National NCE – ABC 6th Graders</i> <small>[NCE = Normal Curve Equivalent = percentile rank on scale of 1 – 99]</small>			<i>Mean National NCE</i>			<ul style="list-style-type: none"> • Final exams were not rigorous • More controls for curriculum • Need grades predictive of mastery • Teach student study skills • Norms for rigor across teachers 	
		<i>Subject</i>	<i>Sept 2011</i>	<i>June 2011</i>	<i>Subject</i>	<i>June NCE 6th Grade</i>	<i>June NCE 7th Grade</i>		
		Math	35		Math	50	60		
		Reading	34		Reading	50	60		
		Language	39		Language	50	60		
		Science	35		Science	50	60		
		Social Studies	38		Social Studies	50	60		
1. At the end of each school year, 75% of students will pass internally developed Comprehensive Assessments in Reading, Writing, Math, Science, and Social Studies.	<i>ABC Final Exams</i>			<i>ABC Final Exams</i>					
	<i>Subject</i>	<i>Avg. Grade</i>	<i>% Passing</i>	<i>Subject</i>	<i>Avg. Grade</i>	<i>% Passing</i>			
	Math	87%	94%	Math	75%	75%			
	Reading	80%	82%	Reading	75%	75%			
	Writing	81%	90%	Writing	75%	75%			
	Science	75%	69%	Science	75%	75%			
Social Studies	70%	59%	Social Studies	75%	75%				

Student Attendance								
Attendance	1. ABC's annual attendance rate will be 95% or higher. 2. ABC's annual attendance rate will exceed the state average. 3. ABC's average daily attendance rate will be 95% or higher.	<i>Student Attendance</i> [Note: State & KIPP Believe attendance rates are for 2010-2011]			<i>Student Attendance</i>		<ul style="list-style-type: none"> • Improve accuracy of tracking attendance • Parents don't recognize importance of student attendance • Need more preventative and reactive interventions 	
			<i>ABC</i>	<i>State</i>	<i>KIPP</i>			<i>ABC</i>
		Annual	90.2%	93.7%	97.6%	Annual		95%
		Avg. Daily	89.9%	N/A	N/A	Avg. Daily		95%
PERFORMANCE OUTCOME	ABC CHARTER GOAL (for 1st Charter 5 year term: SY 09-10 – SY 10-11)	PROGRESS MADE 1st Year Performance			JUNE 2011 GOALS 2nd Year Performance		KEY STRATEGIC ISSUES	
Student Enrollment & Retention								
Enrollment & Retention	1. ABC enrollment will be at least 90% of the projected enrollment during each year. 2. The ABC waiting list will be equal to at least 50% of the 6 th grade enrollment during each year. 3. ABC's annual student dropout rate will be below the state average.	<i>Enrollment & Retention</i> [Note: state average dropout rate is 2.5% for 7 th grade]			<i>Enrollment & Retention</i> [Note: state average dropout rate is 2.5% for 7 th grade]		<ul style="list-style-type: none"> • Attrition rate 1st year was very high • Need to maintain strict discipline AND sustainability for parents (i.e. time commitment) • Manage parent expectations up front • Convince parents and kids the grass is never greener in another school – the hard work will be worth it! 	
			<i>Projected</i>	<i>Actual</i>		<i>6th Grade</i>		<i>7th Grade</i>
		Beginning Enrollment	125	127	Beginning Enrollment	105		100
		Ending Enrollment	112	94	Ending Enrollment	100		98
		Dropout Rate	10%	26%	Dropout Rate	5%		2%
		Waiting List	63	N/A	Waiting List	50		50
Graduation & Promotion	1. ABC 8 th grade students must score at basic or above on both the LEAP ELA and Mathematics tests in order to be promoted to ninth grade. 2. ABC students must score at basic or above on both the GEE ELA and	N/A			N/A		<ul style="list-style-type: none"> • Ensure 6th and 7th grade curriculum and iLEAP performance is on track for 100% of 8th grade passing LEAP and 100% of 10th grade passing GEE! 	

	<p>Mathematics tests in order to graduate.</p> <p>3. 95% of continuously enrolled 12th grade students at ABC will meet graduation standards.</p>			
<i>College Placement</i>	<p>1. 100% of graduating continuously enrolled ABC seniors will be accepted into at least one four-year college or university.</p>	N/A	N/A	<ul style="list-style-type: none"> • Ensure 6-12 grade curriculum backwards-maps appropriately to rigorous college entrance standards, and ensure NO student falls through the cracks.

Staff Recruitment & Retention

<i>Staff Retention</i>	<p>1. The annual rate of voluntary teacher attrition, excluding teachers who leave to attend graduate school, will be less than 10%.</p>	<p><i>Staff Retention</i></p> <p><i>[Note: "with exceptions" excludes grad school transfers & desirable resignations]</i></p>			<p><i>Staff Retention</i></p> <p><i>[Note: "with exceptions" excludes grad school transfers & desirable resignations]</i></p>			<ul style="list-style-type: none"> • Improve hiring of "culture fits" • Ensure work-life balance • Ensure advancement opportunities are identified and matched • Improve support and development of staff • Find ways for staff to earn grad degrees without leaving staff
			<i>All</i>	<i>With Exceptions</i>		<i>All</i>	<i>With Exceptions</i>	
		Staff hired	24	18	Staff hired	24	18	
		# Staff exits	18	0	# Staff exits	18	0	
Retention Rate	75%	100%	Retention Rate	75%	100%			

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<i>Staff Recruitment</i>	N/A	<i>Staff Recruitment</i>		<i>Staff Recruitment</i>		<ul style="list-style-type: none"> • Talent shortage • National recruitment need • Staff capacity for recruitment 		
			<i>August 2011</i>	<i>June 2012</i>			<i>August 2012</i>	<i>June 2013</i>
		# Positions	19	19	# Positions		24	26
		# Hired	10	19	# Hired		24	26
		% Hired	53%	100%	% Hired		100%	100%
Finance								
<i>Finance</i>	<ol style="list-style-type: none"> 1. ABC will maintain a positive cumulative fund balance each fiscal year. 2. ABC will receive unqualified audit opinions each fiscal year. 3. ABC will submit financial reports as required on time. 	<ul style="list-style-type: none"> • Projected \$78,000 fund balance at end of 2011-2012 fiscal year • 2011-2012 Audit in process • Financial report timing needs improvement 		Need to make up projected fund balance deficit of \$100,000 at end of 2012-2013 fiscal year		<ul style="list-style-type: none"> • Federal grant reimbursements slow • Improve timing of ABC reimbursement requests • Improve fundraising 		
Parent Involvement & Satisfaction								
<i>Parent Involvement</i>	<ol style="list-style-type: none"> 1. All parents will meet a commitment of at least 15 hours per year volunteered to the life of the school 	N/A – did not track		Will track and increased to 20 hours		<ul style="list-style-type: none"> • Must be managed by staff person and tracked closely. • Will improve opportunities for parent involvement in 2012-2013 school year 		
<i>Parent Satisfaction</i>	<ol style="list-style-type: none"> 2. Each year, 75% of families will report being Satisfied or Highly Satisfied with the overall quality of ABC's academic program and community culture. 	N/A – will be surveyed this summer		85% Satisfied or Highly Satisfied		<ul style="list-style-type: none"> • Improve school performance across the board for higher parent satisfaction • Improve parent involvement and buy-in to ABC program 		

BESE Evaluation Framework

<i>BESE Evaluation Framework</i>	1. ABC will achieve a SPS Assessment Index baseline of 80.0 or above by its third year of operation (2010).	Baseline SPS Assessment Index - 63	SPS = 85 (state average)	
	2. ABC will meet or exceed its annual SPS Assessment Index growth targets, as established by SBESE.	N/A – Baseline Year	N/A	
	3. ABC will achieve Annual Yearly Progress (AYP) for all subgroups in every year of operation.	N/A – Baseline Year	N/A	
	4. The percentage of students scoring at basic or above on state criterion-referenced tests (LEAP, iLEAP and GEE) will grow by 10% or more per year.	Not measured by BESE, but ABC iLEAP vs. 5 th grade results of students (prior to ABC) = at least 10% growth in all subjects.		
	5. Average ABC daily attendance rate will meet or exceed the state average.	<i>See “Attendance” Above</i>	<i>See “Attendance” Above</i>	<i>See “Attendance” Above</i>
	6. ABC student dropout rate will be equal or below the state average.	<i>See “Enrollment & Retention” Above</i>	<i>See “Enrollment & Retention” Above</i>	<i>See “Enrollment & Retention” Above</i>