

Board Member Conference Financial Oversight

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New York City Department of Education New York State Board of Regents SUNY Board of Trustees



FINANCIAL RESPONSIBILITIES CHARTER SCHOOL BOARDS

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How Charters Differ

*PUBLIC INSTITUTIONS AND PUBLIC FUNDS:

- Higher levels of visibility
- Higher scrutiny
- Higher levels of accountability

•REQUIRES:

- More transparency
- Specific metrics

How Board Service Differs

•MORE INTENSE COMMITMENT THAN NONPROFITS

BOARD MEMBERS MUST:

- Have substantial time to commit to board service
- Understand fully and be strongly committed to the school's mission
- Understand that board membership is not titular in nature; they are joining a working board

Your Role as a Board Member

•GOVERNOR

Attend all board meetings & annual board retreat

-AMBASSADOR

Host a "X School" event at work/home

-SPONSOR

- •Give personal gift to best of your ability
- •Find 3 items for the auction

CONSULTANT

Actively serve on one committee

Financial Pitfalls

FINANCIAL ACUMEN LACKING

- Board
- School Leader
- •COO vs. CFO

•LACK OF INDEPENDENCE/CONFLICTS OF INTEREST

- Auditor
- •Financial Service Provider
- School Leader or CFO

Financial Pitfalls

INTERNAL CONTROLS

- Cash Management and Cash Flow
- Policies and Procedures
- Separation of Duties
- Regular Review and Oversight

Financial Responsibilities

•FINANCIAL OVERSIGHT

- Public Entity
- -Scrutiny
- •Closures due to finance and mismanagement
 - •42% and 24% (2011 Center for Ed Reform)

RECRUIT FOR FINANCIAL ACUMEN

REGULAR REVIEW OF FINANCIAL DATA

•Monthly

ASK QUESTIONS ???

Financial Responsibilities

•AUDIT

- Interview and Hire Auditor
- Meet independently with auditor

UNDERSTAND ECONOMIC PARAMETERS

- Funding Formula
- Resource Development Needs
- Salary and Benefits Structure
- Cash Position Debt, Borrowing, Cash Flow
- •Financial implications of Strategic Priorities

Financial Warning Signs

FOR BOARD

- •Financial Reports are regularly late month or two behind
- Budget is not approved in advance of next fiscal year
- -Audit is not complete on time (11/1) or within budget
- Difficult or impossible to read statements
 - Poor formatting, not user-friendly, not intuitive
- Staff can't/won't answer specific questions
- •Variances are minimized and "timing" is always the reason
- Leader always defers to the CFO or Service Provider

Financial Warning Signs

•FOR STAFF

- •Treasurer "forever"
- •No, unpopulated or inactive Finance Committee
- •Financial acumen is not a prioritized skill set
- Board or Finance Committee defers to school leadership and <u>never</u> asks questions
- Board is "too close" to the Auditor



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Questions for Discussion

John Tarvin, Claremont Consulting

Raj Thakkar, Charter School Business Management

Recognizing Successful Financial Management

 In your opinion, at a high level, what does responsible financial management look like?

 What are some key financial best practices that should be non-negotiable and practiced as a discipline (and with what frequency)?

Financial Management over Time

 Which financial matters should be addressed annually versus quarterly versus monthly?

 Why and how might board oversight change at different stages during a school's growth?

Variation from one Organization to Another

 How does financial management differ at a school within a charter management organization versus when it is supported by a financial services provider versus managed independently in-house?

Pitfalls and How to Avoid Them

 What are some examples of shortcuts that schools have taken that appear to help in the short-term, but hurt them in the long-term?

 How/why do these shortcuts impact finances and/or academics?

Oversight in Summary

- How can board members and school leaders be sure that systems, policies and procedures are robust?
- What are the triggers to let you know financial systems and policies are not as robust as you think they are?
- How can board members ensure policies and procedures are being followed?