

Gotham City Charter School

Data Dashboard for 2010-11 School Year

NYS Testing- ELA- Percentage at Proficient (3) or Mastery (4) Levels

	Mock Test 1	Mock Test 2	Mock Test 3	NYS Test
Grade 3	22%	34%	56%	71%
Grade 4	14%	22%	40%	42%
Grade 5	38%	55%	67%	82%
School	24.7%	37%	54.3%	65%

NYS Testing- Math- Percentage at Proficient (3) or Mastery (4) Level

	Mock Test 1	Mock Test 2	Mock Test 3	NYS Test
Grade 3	11%	19%	23%	29%
Grade 4	32%	35%	44%	52%
Grade 5	28%	41%	45%	43%
School	23.7%	31.7%	37.3%	41.3%

Standardized Testing

Percent at proficient or above.

() = Percentage of students making 1 or more year's progress. 60%+ is considered good.

Reading	Fall	Winter	Spring	
K	13%	18%	22%	(42%)
1	21%	23%	32%	(62%)
2	32%	38%	41%	(55%)
3	24%	25%	34%	(51%)

4	33%	47%	54% (67%)
5	24%	40%	50% (71%)

Language Usage	Fall	Winter	Spring
2	41%	36%	41% (37%)
3	36%	44%	54% (62%)
4	35%	39%	39% (46%)
5	51%	53%	55% (66%)

Math	Fall	Winter	Spring
K	25%	33%	28% (29%)
1	22%	29%	30% (48%)
2	18%	31%	41% (66%)
3	21%	31%	39% (53%)
4	40%	46%	48% (50%)
5	37%	39%	44% (48%)

Yearly Attendance:

- **S- 98%**
- **O-96%**
- **N-93.5%**
- **D- 93**
- **J-91.5**
- **F-90**
- **M-92**
- **A-91**
- **M-92**
- **J-93**
- **Total-93%**

Enrollment- Maximum capacity is 251 students; 3 K (17 per class), and 2 of every class up to grade (20) per class.

- S- 233
- O-231
- N-238
- D-234
- J-230
- F-224
- M-222
- A-218
- M-218
- J-216

Questions to ask:

- Why discrepancy in scores from R on NYS to R on Standardized test? Math?
- What are some “data Gaps? More info needed to make better decisions?
- Is your curriculum aligned to NYS assessments?
- To your standardized test?
- Is it being following faithfully by teachers?
- What PD recommendations would I make?
- Program?
- Personnel?
- Curriculum?
- Instruction?
- Classroom Management?
- Rigor?
- Were tests administered properly?
- How did various cohorts do? Ethnicity? Gender? Special Ed? Socio Economic? ESOL? Started in January or later?
- Is this all same cohort, or did we have major attrition?
- What mixed messages could the NYS and Standardized test data be sending you, your staff, students and parents?
- Is this too much data? Too little?
- Should you be getting this at the end of year only, or throughout the year? Why?