

This policy describes the delivery of Integrated Co-Teaching (ICT) programs in charter schools to achieve compliance and instructional effectiveness in a Blended Learning environment. ICT is provided jointly by General Education teacher and a Special Education teacher in a heterogeneous class setting comprised of students without and with IEPs as per NYSED Part 200.6 (g). Schools must ensure that the ICT class has a maximum of 12 students with IEPs. The number of nondisabled students in each ICT class should be more than or equal to the number of students with disabilities in the class in order to ensure the level of integration intended in ICT classes. During both remote and in-person instruction, students with disabilities may receive small group, specially designed instruction within the core lesson. However, ICT classes may not be divided into one group of students with IEPs and one group of students without IEPs under any circumstances.

ICT provides the benefit of multiple ways to deliver instruction, with the important condition that both teachers are actively engaged in the instructional planning, preparation, and delivery of instruction for all students. While students are participating in fully remote or Blended Learning, the primary responsibilities of the Special Education teacher remain to specially design the delivery of instruction for students with IEPs, utilize pedagogical methods to help all students access the curricular content, and serve as the case manager for students' IEPs. The primary responsibilities of the General Education teacher remain designing instruction for all students to access learning standards in the content areas and applying universal strategies for all students to access the curriculum. Both teachers are equally responsible to co-plan, including using data to strategically differentiate instruction, and deliver instruction during the time designated for core instruction for all students in their class.

Schools are required to deliver ICT instruction in the content area(s) recommended on a student's IEP. A student need not be programmed for ICT in content areas that are not reflected in the student's IEP.

The New York City Department of Education, as the Local Educational Agency, may request that charter schools provide detailed information regarding their delivery of ICT.

For questions, email Charterschools@schools.nyc.gov.